

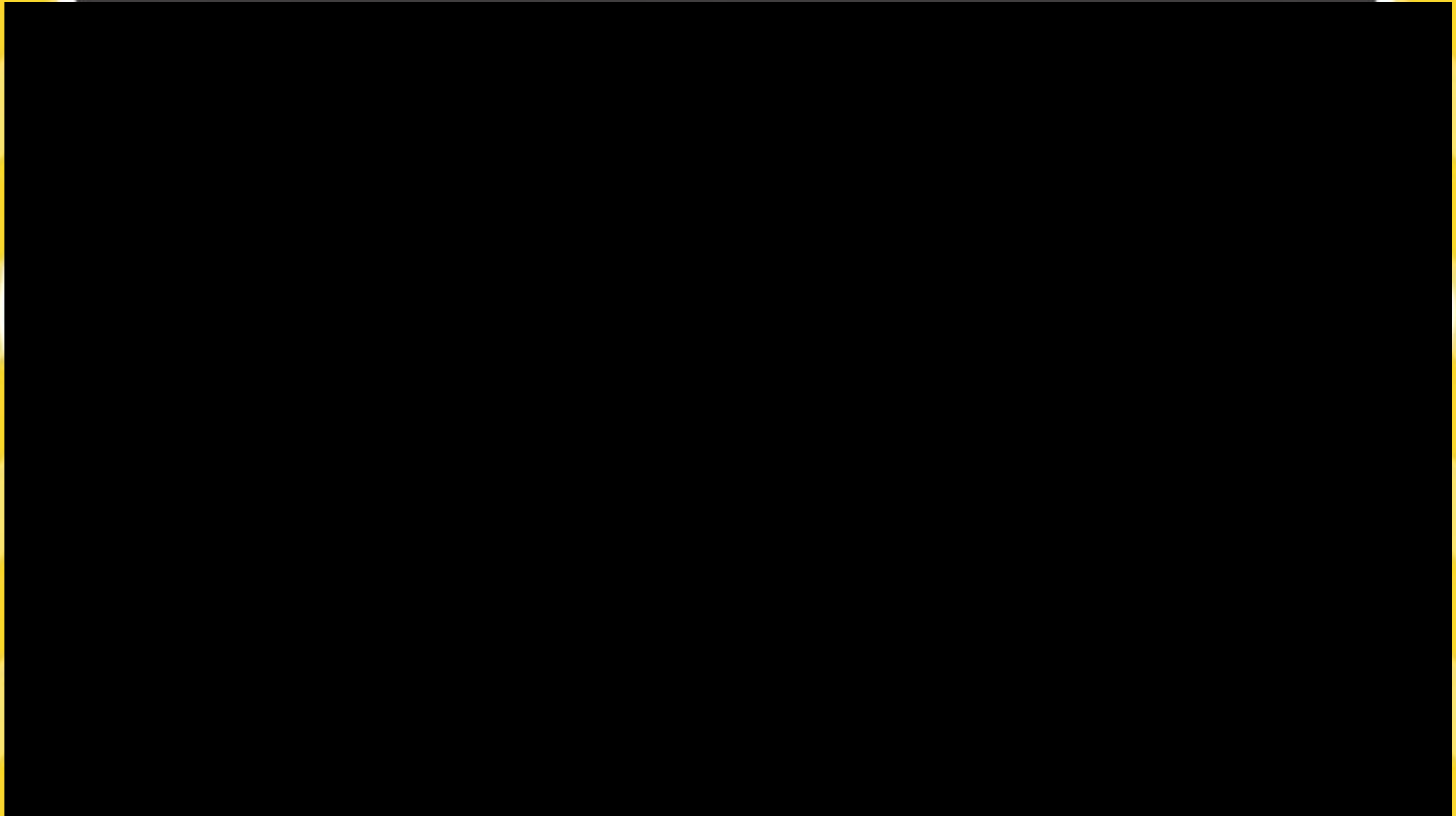
W E L C O M E

Back-to-School  
Night 2019

Mrs. Lawless  
1st Grade



# Curriculum Night Intro Video





# A message from your children!





# ...Bloopers...





# ...Bloopers...





# The Basics

- What are all the papers on your child's desk??
- PTO volunteer form
- Picture Day (9/5/19)
- Packet of info
- Letter to child
- Student Info Sheet



# A little about me...

- \*I grew up in Mundelein and have lived in the area my whole life
- \*This is my 12th year teaching first grade
- \*I have my masters in Reading
- \*I love coffee, sour candies and shopping!
- \*My husband and I have two beautiful children, Owen (5) and Henry (2) and a sweet little girl on the way!





# Special News

- \* My husband and I are expecting the arrival of our third child in January.
- \* Dr. Martin, Mrs. Hunter and myself will work together to find the perfect replacement for me during my leave of absence.
- \* I will keep you informed on details as they become available.





# Contact Information

\***Phone**: 847-990-4818

\***E-mail**: [lawless@hawthorn73.org](mailto:lawless@hawthorn73.org)

\***Please keep me informed...**

- Different transportation
- Medical changes

\***Contacting the office...**

- [es-attend@hawthorn73.org](mailto:es-attend@hawthorn73.org)



# Communication

\* Monthly **Newsletters**: “First Grade News” (e-mailed out & on classroom website)

\* **Classroom Website**:  
<http://mrslawless1.weebly.com>





# Schedule & Curriculum



# A Typical Day!

Time	Activity
8:50–9:30	Daily 5
9:30–10:10	P.E. with Mrs. Faith
10:10–10:50	Whole Group Reading
10:50–11:30	Writing
11:30–12:10	Lunch/Recess
12:10–12:50	Science & Social Studies
12:50–1:30	M/W – Music with Mr. Messina TH/F – Art with Mrs. Smith
1:30–1:50	BUILD
1:50–2:50	Math
Library – Tuesday 2:10–2:30	

Library will be  
on Tuesday's  
from  
2:10–2:30



# A Typical Day!

## \*Other Co-Teachers & Support:

- Mrs. Reuhl, SPED teacher
- Mrs. Lemme, Instructional Assistant
- Mrs. Sordini, ELL Co-Teacher
- Ms. Marano, Occupational Therapist
- Ms. Egan, Social Worker



# lunch Time



- \* Option to bring from **home** or **buy** at school
- \* You can manage your child's lunch money account online (link is on Elem. South webpage)
- \* **lunch menus** will be found on the Elem. South webpage. No paper copies will be sent home!



# lunch Time

Please have your child  
decide their lunch choice  
PRIOR to arriving at  
school! Thank you :)

## \*Example Menu:

Choice 1. Sloppy Joe on a bun

Choice 2. Grilled Cheese

Salad 1. Green Salad

Salad 2. Caesar Salad

Sandwich 1. Sun butter & Jelly

Sandwich 2. Turkey Cheese

Yogurt



# Supplies

\***Gym Shoes**: We ask that each student have a separate pair of shoes for gym that are left at school. Children without gym shoes will sit out of gym that day. PLEASE WRITE YOUR CHILD'S NAME ON THEM :)

\***Lunch Boxes**: Please make sure that if your child brings a lunch that it is in a lunch box with their name written on it!





# Supplies

\***Headphones**: We ask that your child has a pair of headphones (preferably not ear buds). These are used for when they go on the computer during math and reading each day.





# Reading & Writing

Vocabulary	Decoding & Phonics Skills	Handwriting
Word Wall Words	Spelling	Journal Writing
Dictionary Intro	Punctuation	Sentence Writing
Grammar	Parts of Speech	Story & Letter Writing
Author Studies	Listening & Following Directions	Poetry

## Daily 5 - What is it?

A literacy framework we use that helps foster student independence and provides us with the opportunity to meet the needs of our diverse learners.

# Hawthorn Word List

List of words your child should know how to read and write by the end of first grade.

## Dolch Word Lists

### What are Dolch Words?

- \* Most **frequently** used words in the English Language
- \* To help at home...
  - practice nightly
  - read AND write the words
  - see additional packet for more information :)



# Math

Trimester 1	Trimester 2	Trimester 3
<p><u>Number Sense</u></p> <ul style="list-style-type: none"><li>-counting,</li><li>-reading, writing and comparing numbers</li></ul> <p><u>Basic Introduction to:</u></p> <ul style="list-style-type: none"><li>-place value</li><li>-addition/subtraction strategies</li><li>-collecting/interpreting data</li><li>-measurement</li><li>-word problem</li></ul>	<p><u>Number Sense (continuation)</u></p> <ul style="list-style-type: none"><li>-addition/ subtraction</li><li>-story problems</li><li>-place value</li><li>-collecting/interpreting data</li><li>-comparing two digit numbers</li></ul> <p><u>Basic Introduction to:</u></p> <ul style="list-style-type: none"><li>-greater than/ less then</li><li>-problem solving</li></ul>	<p><u>Number Sense (continuation)</u></p> <ul style="list-style-type: none"><li>-addition/ subtraction with larger numbers</li><li>-problem solving with 3 whole number addends within 20</li><li>-greater than/ less then</li><li>-time</li><li>-geometry</li><li>-collecting/interpreting data</li></ul> <p><u>Basic Introduction to:</u></p> <ul style="list-style-type: none"><li>-fractions</li></ul>

# Social Studies

## \* Units :

- Rules & Responsibilities
- Families
- Geography
- Holidays & Traditions





# Science

Through hands-on exploration, students will develop and apply critical thinking skills!

## \* Units :

- Earth, Sun, and Moon
- Seasons
- Light and Sound
- Habitats
- Living and Non-Living



# SEL- Second Step

- \***Lessons** throughout the year
  - Covering: empathy, problem solving, listening, and focusing
- \* Built-in time on schedules (1 day/week)
- \***Promotes** a student's safety, support, and self-regulation

District-wide social-emotional learning program.



Homework



# Checking Backpacks!

- \* Please check your child's backpack each night :)
- \* Homework, graded papers and notes come home in a red, **Take Home Folder**
  - **Bring home** every night
  - **Return** to school everyday





# Homework Schedule

## Monday

Math homework assigned  
Read  
Practice Dolch Words

## Tuesday

Read  
Practice Dolch Words

## Wednesday

Read  
Practice Dolch Words

## Thursday

Math homework DUE  
Read  
Practice Dolch Words

## Friday

Spelling Test  
New spelling words sent home  
Read  
Practice Dolch Words

Spelling lists will go home THIS Friday!  
Math H.W. will start in a couple of weeks.

# Behavior





# SOAR Above the line

## \*District-Wide Behavior System

\***Goal** - for every student to feel safe in their learning environment

## \*Above the line Expectations:

- \*S- Safe
- \*O- On Task
- \*A- Act Responsibly
- \*R- Respect



# SOAR Above the line

\***Above the line** - behavior is appropriate and acceptable

\***Below the line** - behavior is inappropriate

- “Do you want to fix it, or do you want to consequence it?”

- The STUDENT is responsible for deciding the best way to fix their actions, this allows for the opportunity for students to have ownership

\***Bottom line** - serious rule infraction, violation of district policy



## Above The Line Expectations

SOAR			
SAFE	ON TASK	ACT RESPONSIBLY	RESPECT

## Below the Line Behaviors

SAFETY	ON TASK	ACT RESPONSIBLY	RESPECT
* Running in the hall	* Not following directions	* Not doing homework	* Shouting
* Play fighting	* Giving up	* Not making lunch choice	* Talking in the hall
* Cutting in line	* Refusal	* Not bringing gym shoes or supplies	* Name calling
* Pushing	* Not doing work	* Not bringing library book	* Arguing
* Throwing objects	* Distracting/disrupting others	* Cheating	* Inappropriate language
* Touching others		* Misuse of supplies	* Talking back
* Moving seats on the bus		* Misuse of technology	* Disrespecting property
			* Teasing

## **Bottom Line Behaviors**

* Theft	* Repeat of "Below the Line" behaviors	* Weapon
* Intent to hurt others	* Self Injury	* Bullying



# SOAR Above the line

\***Green** - Great Day!

\***Yellow** - Fix-It Plan or Consequence-It

\***Red** - Office Referral or Immediate Consequence



# SOAR Above the line

\*If your child flips their card throughout the day, a note will be sent home detailing what occurred (see the sample on the next slide)

\*If no note comes home, then things are going well!



# The Fix-It Plan

\*If your child chooses to fix it, you will get a note that looks like this...

\*Please sign and return the next day

**Today I chose to...**  
**Fix It!**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What happened?	How was it fixed?
<input type="checkbox"/> Not following directions <input type="checkbox"/> Blurting out or talking when someone else is talking <input type="checkbox"/> Not keeping hands to self <input type="checkbox"/> Disrespect of others (peer or adult) <input type="checkbox"/> Off task <input type="checkbox"/> Other:	

Parent Signature: \_\_\_\_\_

# The Consequence-It

- \*If your child chooses to consequence it, you will get a note that looks like this...
- \*Please sign and return the next day

Today I chose to...  
consequence It.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What happened?	What was the consequence?

Parent Signature: \_\_\_\_\_



# Above & BEYOND!

\*If your child shows **Above & BEYOND** behavior, they can earn...

- tickets (once they earn 10 they can turn in for a prize)
- kudos
- a love note



#kUDOS

Kudos to \_\_\_\_\_

for \_\_\_\_\_

- AWESOME BEHAVIOR
- A POSITIVE ATTITUDE
- ALWAYS BEING ON TASK
- BEING KIND TO OTHERS
- WORKING HARD
- BEING A GREAT HELPER

An illustration of two smiling cartoon children, a girl and a boy, standing side-by-side. The girl has pigtails and the boy has short hair. They are both wearing collared shirts.

# Miscellaneous Items





# District Policy

**Hawthorn 73 is not free!**

What does this mean?

- \* There will be no food at classroom parties unless the PTO, Administration, Nurse, and classroom teacher's approve
- \* Labels will need to be teacher and nurse approved

# Student Birthdays

**No treats in the classroom, please!**

- \* "Birthday Bash" with Dr. Martin & Mrs. Hunter
  - Please RSVP when an "invitation" comes home with your child
  - Held monthly at 8:15 in the Cafe
- \* We recognize birthdays with a crown and song in the classroom
- \* No invitations should be passed out in the classroom, please!





# Mystery Reader

Held on Fridays at 2:20 PM

- \* Shh...remember this is a secret!
- \* Please check your e-mail for a Sign Up Genius link!
- \* You will receive a reminder closer to your date



# Star Student

Star Students will receive all materials and a backpack the Friday before their special week!

\* Dates are randomly **assigned** to each student

\* Students **will need** to...

- Fill in a poster about themselves
- Class journal
- Interview Day
- Share their favorite book
- Bring something special from home to share
- Share a special message from YOU (video, slideshow, pictures, letter, etc.)



# Scholastic Orders

- \* Class **activation**: L7G36
- \* [scholastic.com/readingclub](http://scholastic.com/readingclub)
- \* Every book you buy goes towards **extra rewards** for our classroom :)
- \* Thank you for helping our classroom library grow!

# Conferences & Midterms

## \*Midterms

- Midterm 1 - goes home to EVERY student
- Midterms 2 & 3 - only sent to students receiving interventions

## \*Conferences

- November - required for ALL students
- February - TEACHER requested
- Sign-up will be sent through a **Sign Up** **genius** link



# Friendly Reminders

\***PTO Party Money**: Please send as soon as possible. This goes toward our 3 classroom parties :) Thank you!

# Ways to help at home

- \*consistent bed-time
- \*spend each morning or night talking to your child
- \*help them gain independence and become responsible
- \*listen to your child
- \*love your child for who they are and what they can do





Story Time!

leo the late  
Bloomer

By: Robert Kraus



T H A N K Y O U



We are both partners in YOUR child's learning!



T H A N K Y O U



Don't forget to write a note to your child and leave it on their desk.

Have a wonderful evening!